

**GRADE 4
SOCIAL STUDIES**

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
<p>Demonstrates understanding of “big ideas” (essential understandings)</p> <ul style="list-style-type: none"> ▪ Report card line is assessed in Unit 1, Unit 2, Unit 3, and Unit 4 	<ul style="list-style-type: none"> ▪ Student demonstrates above grade level understanding of the essential understandings as demonstrated in written responses on the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> • Student shows interest and proficiency on essential understandings beyond grade-level expectation through classroom assignments, discussions or projects 	<ul style="list-style-type: none"> ▪ Student earned a level 3 on the essential understanding section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Successfully demonstrates understanding of essential understandings through classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> ▪ Student earned a level 2 on the essential understanding section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Demonstrates partial understanding of essential understandings through classroom assignments, discussions or projects 	<ul style="list-style-type: none"> ▪ Student earned a level 1 on the essential understanding section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Demonstrates little to no understanding of essential understandings through classroom assignments, discussions or projects

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<p>Shows proficiency in utilizing geography, map and/or data skills</p> <ul style="list-style-type: none"> ▪ Report card line assessed in Unit 1 and Unit 3 	<ul style="list-style-type: none"> ▪ Student demonstrates above grade level understanding of geography, map and/or data skills as demonstrated on the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> • Student shows interest and proficiency on geography, map and/or data skills beyond grade-level expectation through classroom assignments, discussions or projects 	<ul style="list-style-type: none"> ▪ Student earned a level 3 on the skill section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Successfully demonstrates understanding of geography, map and/or data skills through classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> ▪ Student earned a level 2 on the skill section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Demonstrates partial understanding of geography, map and/or data skills through classroom assignments, discussions or projects 	<ul style="list-style-type: none"> ▪ Student earned a level 1 on the skill section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Demonstrates little to no understanding of geography, map and/or data skills through classroom assignments, discussions or projects
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<p>Demonstrates mastery of unit vocabulary</p> <ul style="list-style-type: none"> • Report card line assessed in Unit 1, Unit 2, Unit 3, and Unit 4 	<ul style="list-style-type: none"> ▪ Student showed above grade level understanding of unit vocabulary through incorporation of terms into own writing and/or discussion comments 	<ul style="list-style-type: none"> ▪ Student earned a level 3 on the vocabulary section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Successfully demonstrates understanding of unit vocabulary through classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> ▪ Student earned a level 2 on the vocabulary section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Demonstrates partial understanding of unit vocabulary through classroom assignments, discussions or projects 	<ul style="list-style-type: none"> ▪ Student earned a level 1 on the vocabulary section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Demonstrates little to no understanding of unit vocabulary through classroom assignments, discussions or projects
<p>Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)</p> <ul style="list-style-type: none"> • Report card line assessed in Unit 3 	<ul style="list-style-type: none"> • Student shows interest and proficiency on critical content knowledge beyond grade-level expectation through classroom assignments, discussions or projects <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Student makes connections between individuals, events and/or symbols above grade level expectation 	<ul style="list-style-type: none"> ▪ Student earned a level 3 on the critical content section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Successfully demonstrates understanding of critical content through classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> ▪ Student earned a level 2 on the critical content section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Demonstrates partial understanding of critical content through classroom assignments, discussions or projects 	<ul style="list-style-type: none"> ▪ Student earned a level 1 on the critical content section of the unit assessment <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ▪ Demonstrates little to no understanding of critical content through classroom assignments, discussions or projects

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Identifies and labels geographic locations on District Geography Maps: (Reported Semester One and Semester Two)	World Continents	<ul style="list-style-type: none"> ▪ Identifies 3 or 4 additional locations beyond the requirements ▪ Suggestions: Eastern or Western Hemisphere; Gulf of Mexico; specific countries 	<ul style="list-style-type: none"> ▪ Locates and correctly labels <u>ALL</u> locations 	<ul style="list-style-type: none"> ▪ Completes map with few errors and/or omissions 	<ul style="list-style-type: none"> ▪ Completes map with numerous errors and/or omissions
	North America	<ul style="list-style-type: none"> ▪ Locates and correctly labels all locations on fifth grade map 	<ul style="list-style-type: none"> ▪ Locates and correctly labels <u>ALL</u> locations 	<ul style="list-style-type: none"> ▪ Completes map with few errors and/or omissions 	<ul style="list-style-type: none"> ▪ Completes map with numerous errors and/or omissions
	US: Physical	<ul style="list-style-type: none"> ▪ Locates and correctly labels all locations on fifth grade map 	<ul style="list-style-type: none"> ▪ Locates and correctly labels <u>ALL</u> locations 	<ul style="list-style-type: none"> ▪ Completes map with few errors and/or omissions 	<ul style="list-style-type: none"> ▪ Completes map with numerous errors and/or omissions
	World: Political	<ul style="list-style-type: none"> ▪ Locates and correctly labels all locations on fifth grade map 	<ul style="list-style-type: none"> ▪ Locates and correctly labels <u>ALL</u> locations 	<ul style="list-style-type: none"> ▪ Completes map with few errors and/or omissions 	<ul style="list-style-type: none"> ▪ Completes map with numerous errors and/or omissions
	US: States and Cities	<ul style="list-style-type: none"> ▪ Locates and correctly labels all locations on fifth grade map 	<ul style="list-style-type: none"> ▪ Locates 50 or more states and cities correctly 	<ul style="list-style-type: none"> ▪ Locates 45 to 49 states and cities correctly 	<ul style="list-style-type: none"> ▪ Locates 44 or fewer states and cities correctly